



**Riverdale Kingsbridge Academy  
9th Grade Parent Orientation  
August 28, 2024**

## ***IMPORTANT PEOPLE***

- **Ms. O'Mara- Principal**
- **Ms. Lustig – HS AP for all organizational issues**
- **Mr. Scholz and Ms. Orozco – Subject Area Leaders**
- **Mr. DiCanio – 10th and 11th Grade Dean**
- **Ms. Lewis – 9th and 12th Grade Dean**
- **Ms. Prado- COSA All activities**
- **Mr. Edmond- Athletic Director**
- **Ms. Byrd -School Counselor (Last Names A-Gn)**
- **Ms. Payne- School Counselor (Last names Go- Pa)**
- **Ms. Lockhart– School Counselor (Last Names Pb-Z)**
- **Ms. Prince – Parent Coordinator**

## ***WHAT IS HAPPENING TODAY? :***

- Students travel around school with a Team Tiger member
  - Visit classrooms
  - Tour
  - Meet guidance counselors, deans
  - Select a locker
- Families stay here in Auditorium for presentation and Q & A
- Students will join us at roughly 11:15/11:30

## ***AGENDA :***

- Introductions
- General Information, Policies and Procedures
- Graduation Requirements and Academics
- Activities
- Contact Information
  
- Questions- Please hold all questions until the end of each section

## **ABOUT RKA :**

- Mascot: Tiger and Colors: Blue and Gold
- Mission Statement

The Riverdale Kingsbridge Academy is a **community of learners embracing diversity** and **educating young minds to meet the challenges of their world** today and tomorrow. We create an **environment** of academics, arts, athletics and activities that **engages all students to learn and collaborate together** so they can become **creative, independent, critical thinkers** who embody a life-long love of learning.

- **Vision Statement**- *We at the Riverdale/ Kingsbridge Academy envision...*
- **Rigorous Instruction** that challenges, supports and inspires a diversity of students; **Supportive Environment** that instills in our diverse students, staff and families a sense of pride, belonging and accountability to one another; **Collaborative Teachers** who communicate and elevate one another to benefit the students, the school, and the profession; **Effective School Leadership** which is responsive to the trends, needs, and data of our students' successes and challenges; **Strong Family and Community Ties** which create opportunities for and enhance our students, school and community.

*...a school community that students, staff, families and alumni are proud to call "home."*

# ***WAYS TO COMMUNICATE:***

It is important to utilize different avenues of communication with the school.

The school counselors will communicate with your child via email. It is important and your child's responsibility to read and respond (when necessary).

Frequent emails and texts to families

Grade Level Google classroom will be used to post information about upcoming events and other important items

Jupiter Ed for classroom marks and email

Students have been advised to communicate with their teachers often; and to NOT wait until the last minute.





# ARRIVAL/DISMISSAL PROCEDURES

## **Arrival Procedures:**

- **High School- Independence btwn 236/ 237- “E”**
- Doors open at 8:15am
- Students MAY NOT bring FOOD or OPEN DRINKS to school. All food must be consumed before the start of the day
- PD 1 begins at 8:20 You must be **in your seat** by that time or you are considered late!
- 3 Latenesses will result in lunch detention and parent contact
- Excessive lateness will result in loss of privileges
- Breakfast is available at 7:50 in the cafeteria

## **Dismissal Procedures:**

- Students are dismissed at 2:40 pm
- Leave from the nearest exit to their pd 8 class

# POLICIES AND PROCEDURES

## **UPON ENTERING THE BUILDING:**

- Hats & Hoodies OFF!
- Ear buds and headphones OFF!
- Phones IN POUCHES!
- Bathroom- ONE PASS - One student at a time leaves the room for the bathroom
  - Students use bathrooms on the floor they are on
- No outside food will be brought up and/or eaten in classrooms!
- Although we are not a uniform school, we have a dress code policy which must be adhered to. Clothing should be “APPROPRIATE” for a school setting



# CELL PHONE POLICY

## RKA CELL PHONE POLICY



=



**CELLS IN POUCHES;  
EVERY CLASS, EVERY DAY.  
ALL WORK DONE ON COMPUTER  
TEACHER HOLD PHONE IN EXCHANGE FOR HALL PASS,  
IF NEEDED**



## Tools your child can use to help with time management.

- Utilize a planner or actively use your Google calendar
- Always input important dates, class schedule time, deadlines on your planner/calendar
- Create a To-Do List to figure out what's the most important and due the soonest
- Create and set up a daily schedule that may include; study time, homework time, personal time and break time (Yes, we all need a little break (10-15 minutes) to practice Self-Care)
- Set alarms and reminders (you don't want to be late) for school and/or deadlines.



# ***ATTENDANCE***

As per NYCPS Policy, your child is expected to have at least **90% attendance overall**. Attendance is taken in every class. 1st period is where the daily attendance is taken. You will be notified each day your child is marked absent for the day or from individual classes.

MISSING  
(SCHOOL)=  
MISSING  
OUT

Students are responsible for completing all missed assignments/homework when they return to school.

# ***DAILY SCHEDULE***

- **8:20 AM- 2:40 PM**
- **4 Day Cycle**
- **Cycle Days Marked on Calendar**
- **Some classes meet every day and some every other day**

	Monday	Tuesday	Wednesday	Thursday	Friday
Week 1	Labor Day			First day of school/ Day 1	Day 2
Week 2	Day 3	Day 4	Day 1	Day 2	Day 3
Week 3	Day 4	Day 1	Day 2	Day 3	Day 4

# SAMPLE STUDENT PROGRAM

Period	Day 1	Day 2	Day 3	Day 4
1	UASM6/1 6th Grade Music Room 152 CASTINER	PPSM6/5 PHYSICAL EDUCAT Room GYM PE TBD	UASM6/1 6th Grade Music Room 152 CASTINER	PPSM6/5 PHYSICAL EDUCAT Room GYM PE TBD
2	MMSM6/1 CORE MATH 6 Room 172 DICANIO S	MMSM6/1 CORE MATH 6 Room 172 DICANIO S	MMSM6/1 CORE MATH 6 Room 172 DICANIO S	MMSM6/1 CORE MATH 6 Room 172 DICANIO S
3	ZLQ06/1 LUNCH GRADE 6 Room CAFE DEANS	ZLQ06/1 LUNCH GRADE 6 Room CAFE DEANS	ZLQ06/1 LUNCH GRADE 6 Room CAFE DEANS	ZLQ06/1 LUNCH GRADE 6 Room CAFE DEANS
4	EESM6/30 CORE ELA 6 Room 111 SWARTZ CUNNINGHAM	EESM6/30 CORE ELA 6 Room 111 SWARTZ CUNNINGHAM	EESM6/30 CORE ELA 6 Room 111 SWARTZ CUNNINGHAM	EESM6/30 CORE ELA 6 Room 111 SWARTZ CUNNINGHAM
5	EESM6QL/3 LITERATURE 6 Room 105 JOHNSON	EESM6QL/3 LITERATURE 6 Room 105 JOHNSON	EESM6QL/3 LITERATURE 6 Room 105 JOHNSON	EESM6QL/3 LITERATURE 6 Room 105 JOHNSON
6	SSSM6/3 CORE SCIENCE 6 Room 108 YORDAN	SSSM6/3 CORE SCIENCE 6 Room 108 YORDAN	SSSM6/3 CORE SCIENCE 6 Room 108 YORDAN	SSSM6/3 CORE SCIENCE 6 Room 108 YORDAN
7	PHSM6/5 HEALTH GRADE 6 Room 121 ZULAUF	MMSM6QMT/6 MATH THROUGH TE Room 228 FRANKZCWEICZ	PHSM6/5 HEALTH GRADE 6 Room 121 ZULAUF	MMSM6QMT/6 MATH THROUGH TE Room 228 FRANKZCWEICZ
8	HSSM6/5 CORE SOCIAL STU Room 122 NEVIN	HSSM6/5 CORE SOCIAL STU Room 122 NEVIN	HSSM6/5 CORE SOCIAL STU Room 122 NEVIN	HSSM6/5 CORE SOCIAL STU Room 122 NEVIN

## ***FOOD SERVICE***

- ★ Breakfast available 7:50 AM- 8:15 AM in Cafeteria
- ★ Grab and Go Breakfast for late students
- ★ Hot and cold lunch available
- ★ Universal meals
- ★ 5 lunch periods; Separate lunches for grades
- ★ May bring own lunch
- ★ Composting program



# ***TRANSPORTATION***

## Arrival & Dismissal

- ★ Separate HS Entrance Independence and 236th
- ★ Choices: OMNY card, bike, drop off or walk
- ★ OMNY card is based on address
- ★ Distributed on first day of school

## ***PHYSICAL EDUCATION***

- We “dress” for gym
- RKA t-shirt, sneakers, and athletic bottoms (shorts or pants)
- Place phone and “street” clothes in a locker- and LOCK IT!
- Participate in gym class
- Change back into “street” clothes at the end of class
- Can leave gym clothes in small gym locker (or take them home and wash them!)





## ***INSTRUCTION***

- × All using @NYCStudents.net for classes, GC
- × 9th Grade Level GC code – [eaukmmg](#)
- × Mix of traditional and computer based schoolwork
- × Need supplies and device– A phone is not a device!
- × Student Help Desk/Device request in Grade level GC and [Link on RKA website](#)

## **DIFFERENCES BETWEEN MIDDLE SCHOOL AND HIGH SCHOOL**

High school counselors will work with your child for 4 years which helps them to get to know your child and write the recommendation letters senior year for college.

**Credits are earned each term.** Any failed class is a class that needs to be made up, either in PM school, Summer School or, if possible, in the regular day school schedule.

Starting in 9th grade students are building their transcripts for post high school plans. Colleges will be looking at 9th, 10th and 11th grade academics when they apply senior year,

# ***HIGH SCHOOL PROMOTIONAL STANDARDS***

- 8 Credits:
  - Promotion from 9th to 10th Grade
- 20 Credits:
  - Promotion from 10th to 11th Grade but must earn min. 4 credits in English and 4 credits in Social Studies
- 30 Credits:
  - Promotion from 11th to 12th Grade
- 44 Credits Plus NYS Regents exam requirements
  - Graduate from High School

# ***CREDIT REQUIREMENTS***

- **English**            **8 credits = 4 years**
- **Math**            **6 credits = 3 years**
  - **Including 2 credits of Algebra and at least 2 credits of advanced math (e.g. Geometry or Algebra II)**
- **Social Studies**   **8 credits = 4 years**
  - **Including Global Studies 1-4, US History 1 and 2, Participation in Government, and Economics**
- **Science**            **6 credits = 3 years**
  - **Including 4 credits in lab science**
- **Foreign Lang**   **2-6 credits (min.2 credits required for graduation)**
- **Art/Music**            **2 credits**
- **Physical Ed.**    **8 Terms**
- **Health**            **1 credit**
- **Electives**            **3-7 credits**

## ***REGENTS DIPLOMA REQUIREMENTS***

Pass 5 Regents exams with a 65+ or a waiver ( 4 + 1)

- |                             |  |
|-----------------------------|--|
| 1. English (ELA)            | <u>PLUS +1</u>   |
| 2. Math                     | 1 Additional Math Regents  |
| 3. 1 Social Studies Regents | <u>OR</u>  |
| 4. 1 Science Regents        | 1 Additional Science Regents <u>OR</u><br>1 Additional Social Studies Regents<br><u>OR</u> LOTE Exam |

In all courses that terminate in a Regents exam, the Regents grade will count as the final exam and 10% of the final semester grade.

## ***ADVANCED REGENTS DIPLOMA REQUIREMENTS***

Must Pass 9 exams with a 65+

1. ELA Common Core
2. Algebra 1
3. US History Regents
4. Global Studies Regents
5. Geometry
6. Algebra II Regents
7. Science Regents
8. 1 additional science Regents
9. Foreign Language (LOTE)
  - **In all courses that terminate in a Regents exam, the Regents grade will count as the final exam and 10% of the final grade.**

## ***STUDENTS WHO HAVE AN INDIVIDUALIZED EDUCATIONAL PLAN (IEP):***

- Students are required to earn the same 44 credits.
- Local Diploma 55+ on one or more of the 5 required Regents exams.
- Regents diploma 65+ on the 5 required Regents exams.
- Students who attend high school for 4 years and meet the goals of their IEP, but do not pass the required exams may be transitioned to Acces-VR (NYSED) for educational / vocational training services OR choose to remain in school.

***ELECTIVES-*** UPPER CLASS STUDENTS HAVE MORE CHOICES;  
OPTIONS VARY YEAR TO YEAR

- **Statistics**
- **Africana Studies**
- **Journalism**
- **Mythology**
- **Business & Finance**
- **Pre College Math**
- **Marketing & Media**
- **Weather and Climate**
- **Bioethics**
- **Business & Finance**
- **Anatomy & Physiology**
- **Ceramics**
- **Painting Through History**
- **Drama**
- **College Writing**
- **Global Conflict & Resolution**
- **Criminal Law/Civil Law**
- **Pre-Calculus**
- **Anthropology**
- **Forensics**



## ***AP COURSES***

- Art- 2D, 3D and Drawing
- English Literature
- English Language
- US History
- Calculus
- Pre Calculus
- Biology
- Psychology
- Spanish Language
- Environmental Science
- African American Studies
- Seminar

# Recommended College Timeline from College Board

CollegeBoard Access



9<sup>th</sup> Grade  
10<sup>th</sup> Grade

## College Planning: 9th/10th Grade

There are some steps you can take as a ninth- and a 10th-grader to make sure you're on the right track for college. This list will help you navigate the college planning process.

### 9TH GRADE

- Create a four-year high school plan.** Think about what you'd like to accomplish in the next four years.
  - Make sure you know which high school courses are required by colleges, and that you're taking the right classes as early as the ninth grade. You can ask your counselor about what those "right" classes are.
  - Get to know the levels of courses offered by your school.
- Start thinking about your life after school,** including the types of jobs that might interest you. Of course, these will change — often — but it's good to start thinking about the possibilities.
  - Identify your interests — likes and dislikes — not just in classes but also in every area. This will help you focus on your goals.
  - Talk to other people, such as your school counselor, teachers, recent college graduates who are working, professionals in the community, etc., about careers you might find interesting.
- Meet with your high school counselor.** Your counselor knows how to help you get the most out of high school. Be sure to take some time during the school year to discuss post-high-school plans with him or her.
- Participate in extracurricular activities.** Academics aren't everything. Explore your interest in a sport, school club, music or drama group, or community volunteer activity.
  - Remember that colleges would rather see real involvement in one activity instead of a loose connection to several.
  - If you're interested in playing sports in college, research the National Collegiate Athletic Association (NCAA) eligibility requirements. The NCAA requires completion of certain core courses; you can find the specifics at [ncaaclearinghouse.net](http://ncaaclearinghouse.net).
- Save for college.** It's not too late to put money aside for college. Every little bit helps! Learning about financial aid early on can also help you down the road.
- Explore summer opportunities.** Look for a job, internship, or volunteer position that will help you learn about a field of interest.
- Get familiar with the PSAT-related assessments and SAT.** Most four-year colleges consider applicants' scores on college admission test. Download the free Daily Practice for the New SAT app to get a feel for the kinds of questions you might face on test day.
- Take the PSAT™ 8/9.** If your school offers it, sign up to take the first of the College Board assessments to set a baseline. This test will help you build up your skills to take the SAT in 11th or 12th grade.

f /MyBigFuture    @MyBigFuture    @collegeboard

### 10TH GRADE

- Meet with your high school counselor — again.**

Be sure to meet with your school counselor to ensure that your course schedule is challenging enough to prepare you for college.

  - Check into any prerequisites for advanced-level junior- and senior-year courses.
- Take the PSAT/NMSQT or PSAT™ 10.** Depending on your school, you might have the opportunity to take the PSAT/NMSQT in October or the PSAT 10 in February or March. It provides valuable feedback on your college readiness and a free, personalized plan to help you start getting ready for the SAT — and for college.
- Ask if the PSAT/NMSQT is offered to 10th-graders.** Although this test is usually given in the 11th grade, it is also often offered in the 10th grade. That's because it provides valuable feedback through the Student Score Report. You can then work on any of your academic weaknesses while there is still plenty of time to make improvements.
- Are you interested in attending a U.S. military academy?** If so, you should request a precandidate questionnaire.
- Along with your family, do some research about how to obtain financial aid.** Many students use financial aid to cover college costs. Find out what financial aid is, where it comes from, and how you can apply for it. Read the U.S. Department of Education's *Funding Your Education* (about federal aid programs).
- Attend college and career fairs.** The fairs often take place in the fall at your school or in your area.
- Participate in school activities or volunteer efforts.** Extracurricular activities can help you develop time-management skills and enrich your high school experience.
- Talk to your counselor** about your plans for life after high school. He or she can help you plan your schedule, search for colleges, and navigate the financial aid process. The more your counselor knows about you, the more he or she can help you along the way.
- Tour college campuses.** If possible, take advantage of vacation or other family travel time to visit colleges and see what they're like. Even if you have no interest in attending the college you are visiting, it will help you learn what to look for in a college.

Visit [bigfuture.org](http://bigfuture.org) for more information.

© 2017 The College Board. PSAT/NMSQT is a registered trademark of the College Board and National Merit Scholarship Corporation. 00712-008 160851611

## ***COMMUNITY SERVICE & HONOR SOCIETY:***

- ❖ Community Service Hours Requirements for Graduation:
  - ❖ Class of 2028= 40 hours
  - ❖ If you need a service log to keep track of your hours, you can pick one up outside of room 306
  
- ❖ Honor Society:
  - ❖ Guidelines have changed significantly this year for honor society to incorporate more student-led related activities and meetings
  - ❖ 9th grade students must maintain their academics within the 85% or above cumulative GPA for both terms this year, to work towards their invitation to join Honor Society in their Sophomore year



## ***PSAL SPORTS (GRADES 9 - 12)***

- ***14 VARSITY TEAMS***

### ***FALL (AUG-NOV)***

- ***B & G CROSS COUNTRY***
- ***B & G SOCCER***
- ***GIRLS VOLLEYBALL***

### ***WINTER (NOV - FEB)***

- ***B & G BASKETBALL***
- ***COED WRESTLING***
- ***COED CHEERLEADING\****

### ***SPRING (MARCH - JUNE)***

- ***BOYS BASEBALL***
- ***GIRLS SOFTBALL***
- ***B & G TRACK & FIELD***
- ***COED GOLF***

Plan ahead to meet  
academic, attendance,  
and physical  
requirements!

## ***PSAL SPORTS - ACADEMIC & CONDUCT REQUIREMENTS***

- ***PASS 5 CLASSES AND PHYSICAL EDUCATION (5+1)***
- ***10 CREDITS EARNED IN THE PREVIOUS TWO SEMESTERS***
- ***65% GPA OR HIGHER***
- ***90% ATTENDANCE (NO MORE THAN 2 ABSENCES PER MP)***
- ***RKA - CLASS CUTS, SITTING FOR EXAMS, DEAN REFERRALS***

# PSAL SPORTS - MEDICAL REQUIREMENTS

- **ALL STUDENTS MUST BE MEDICALLY CLEARED BY A DOCTOR BEFORE TRYING OUT FOR A SPORT**
- **FULLY CLEARED VS. CLEARED WITH RAA**
- **STAMPED, DATED, AND SIGNED BY PROVIDER**
  - **MUST USE PSAL FORM**
- **EXAM DATE (NOT TODAY'S DATE)**
  - **EXAMPLE: EXAM DATE - 10/06/23**
  - **EXPIRES ON 10/31/24**

**NYC** RECOMMENDATIONS FOR PARTICIPATION IN PHYSICAL EDUCATION & SPORTS  
To be completed by student's health care provider or school medical provider  
This page must be submitted to coach or athletic director before PSAL participation

Last Name \_\_\_\_\_ First Name \_\_\_\_\_ Grade \_\_\_\_\_ Sex \_\_\_\_\_  
School/Campus/ATCCDN \_\_\_\_\_

CLEARED FOR ALL SPORTS WITHOUT RESTRICTION  
 NOT CLEARED Duration: \_\_\_\_\_  
 NOT CLEARED PENDING FURTHER EVALUATION  
 CLEARED FOR ALL SPORTS WITHOUT RESTRICTION WITH RECOMMENDATIONS FOR FURTHER EVALUATION OR TREATMENT FOR: \_\_\_\_\_

CLEARED WITH RESTRICTIONS/ADAPTATIONS/ACCOMMODATIONS Duration: \_\_\_\_\_

NO CONTACT SPORTS: Includes basketball, competitive cheerleading, diving, field hockey, football (tackle), gymnastics, ice hockey, lacrosse, rugby, soccer, stunt, wrestling  
 NO LIMITED CONTACT SPORTS: Includes baseball, cross-country skiing, fencing, flag football, handball, high jump, ice skating, pole vault, skiing, softball, volleyball  
 NO NON-CONTACT SPORTS: Includes archery, badminton, bowling, cricket, discus, double dutch, golf, javelin, race walking, rifle, shot-put, swimming, table tennis, tennis, track & field

OTHER RESTRICTIONS \_\_\_\_\_

**ACCOMMODATIONS/PROTECTIVE EQUIPMENT**  
 None  Athletic Cup  Sports/Safety Goggles  Medical/Prosthetic Device  Pacemaker  Insulin Pump/Insulin Sensor  
 Brace/Orthotic  Hearing Aids  Protective Ear Gear  Other \_\_\_\_\_

**PERTINENT MEDICAL HISTORY**  
 ALLERGIES \_\_\_\_\_  None  
**MEDICATIONS**  
 Has prescribed pre-exercise medication \_\_\_\_\_  
 Has prescribed PRN medication \_\_\_\_\_  
 Student is Self-Carry/Self-Administer, unless in an emergency or student is incapable of self-administration  
Explanation: \_\_\_\_\_

OTHER RECOMMENDATIONS \_\_\_\_\_

I have examined the above named student and completed the pre-participation physical examination, INCLUDING A REVIEW OF ANY MEDICAL HISTORY RELATED TO COVID-19. The athlete may/may not participate in the sport(s) as outlined above. A copy of the physical exam will be provided to the school medical room staff and can be made available to the school administration at the request of the parents. This form may be rescinded by a medical provider if there are any changes in the student's health that could affect his/her safe participation in sports, and/or if the potential consequences of the health issue are explained to both the student and his/her parents, and the health issue has been resolved. All information and recommendations contained herein are valid through the last day of the month for 12 months from the date below.

Name of medical provider print name: \_\_\_\_\_ Title: \_\_\_\_\_ License #/ID: \_\_\_\_\_  
Address: \_\_\_\_\_ Medical Provider's Stamp: \_\_\_\_\_  
Phone: \_\_\_\_\_ Fax: \_\_\_\_\_ Email: \_\_\_\_\_  
Signature of medical provider: \_\_\_\_\_ Date: \_\_\_\_\_

NYC\_ED\_PSAI\_Sports\_Chesterline\_Form\_00882019

## **PSAL SPORTS - LEVEL OF TRYOUT COMPETITION**

### **HIGH**

**CHEERLEADING (80)**

**VOLLEYBALL (60)**

### **MODERATE**

**BOYS BASKETBALL (50)**

**BASEBALL (50)**

**SOFTBALL (50)**

### **LOW**

**SOCCER (20)**

**GIRLS BASKETBALL (20)**

**GOLF (10)**

### **OPEN**

**OUTDOOR TRACK & FIELD**

**CROSS COUNTRY RUNNING**

**COED WRESTLING**

**( ) = # OF STUDENTS FOR 6-8  
ROSTER SPOTS**

# ***NOTABLE ATHLETES***



***FABIO PREKA***  
***BUFFALO U***



***JACOB IRELAND***  
***COLUMBIA U***



***SAMANTHA ROSETTE***  
***VIRGINIA U***  
***VILLANOVA U***  
***BROOKLYN FC***



***CAROLINE MCDONOUGH***  
***FORDHAM U***



***ULYSSES LUCIANO***  
***ST. MICHAEL'S***  
***UMES***



## ***PSAL INDIVIDUAL ACCESS PROGRAM (IAP)***

- ***PLAYING AT ANOTHER SCHOOL FOR SPORT NOT OFFERED AT RKA***
- ***NICHE SPORTS - IDEAL FOR STUDENTS WITH OUTSIDE INTERESTS***
  - ***SWIMMING, LACROSSE, FOOTBALL, GYMNASTICS, FENCING***
- ***STUDENTS MUST APPLY A FULL SEASON IN ADVANCE (EVERY YEAR)***
- ***RKA IS NOT RESPONSIBLE FOR TRAVEL***
- ***PLAYERS HAVE TO MEET REQUIREMENTS OF BOTH SCHOOLS***



# EXTRACURRICULAR CLUBS

- × Club Fair on 9/23
- × Start on 09/24, meet every other week Parents give consent
- × Clubs include: Science Olympiad, Museum Club, Girls Inc., Book Club, Social Justice Club, Write to Roar, Key Club, Debate Club and much more!
  - × Encourage your child to join and get involved!

# Activities

## 9th Grade

We have fun events planned throughout the year! First one will be our annual

**HALLOWEEN DANCE!**

**Run for Student Government!**

Your contact person:

Mrs. Prado in Rm. B24



**@rkaactivities**

President

Vice President

Treasurer

Secretary



# *PICTURE DAY IS ALMOST HERE!*



October 18- HS Picture Day

# TIGER TOKENS

Earn tiger tokens for positive behavior!



PBISREWARDS.com

You can track your progress on  
the **APP!**  
Redeem your points for prizes  
during LUNCH on Tuesdays!

Field Trips! tickets to events!  
Snack  
Tiger token parties!

school supplies!  
gift cards!

**COLLEGE SERVICES**

**COLLEGE FAIR**

**COLLEGE REP VISITS**

**OPPORTUNITIES FAIR**

**TRIPS**

**SCIOR**

**FAFSA NIGHTS**

**INDIVIDUAL SUPPORT**



**HELP  
IS  
HERE**

When you see this  
Help is Here  
symbol  
it means that  
the staff member  
inside  
is ready  
and willing  
to help you  
with whatever  
is on your mind.

**Ms. Byrd**

9th-12th Grades Last Names A-Gn

[jbyrd2@schools.nyc.gov](mailto:jbyrd2@schools.nyc.gov)

**Ms. Payne**

9th-12th Grades, Last Names Go-Pa

[mpayne3@schools.nyc.gov](mailto:mpayne3@schools.nyc.gov)

**Ms. Lockhart**

9th-12th Grades Last Names Pb-Z

[slockhartlee@schools.nyc.gov](mailto:slockhartlee@schools.nyc.gov)

**Ms. Riverapen and Ms. Gordian**

Counseling In Schools



## **FRIENDLY REMINDERS:**

- **YOUR CHILD SHOULD CHECK THEIR GRADE LEVEL GOOGLE CLASSROOM DAILY FOR IMPORTANT ANNOUNCEMENTS.**
- **YOUR CHILD SHOULD READ ALL EMAILS SENT TO THEM.**
- **YOUR CHILD SHOULD SCHEDULE TO MEET WITH THEIR TEACHERS TO RECEIVE ADDITIONAL ACADEMIC SUPPORT.**
- **STUDENTS AND PARENTS CAN RESET EMAIL PASSWORDS THEMSELVES**
- **PLEASE CHECK THE RKA WEBSITE OFTEN FOR UPDATES: [WWW.RKA141.ORG](http://WWW.RKA141.ORG)**
- **STUDENTS AND PARENTS SHOULD CHECK [WWW.JUPITERED.COM](http://WWW.JUPITERED.COM) FOR CLASS LEVEL INFORMATION**
- **PARENTS AND STUDENTS CAN UTILIZE THE NYS CA WEBSITE TO ACCESS INFORMATION ABOUT YOUR CHILD [HTTPS://WWW.SCHOOLSACCOUNT.NYC/](https://WWW.SCHOOLSACCOUNT.NYC/)**



# Parents/Guardians...

## Have YOU?

- – Checked our website regularly ([www.RKA141.org](http://www.RKA141.org)) for updates?
- – Registered and checked [NYCSA](#)
- – Received Ms. Prince's emails (Parent Coordinator)?
  - If not, please email her with your child's name and grade [jprince4@schools.nyc.gov](mailto:jprince4@schools.nyc.gov) so you can receive emails with important and updated information. Transitioning over to DOE GAMA (Grades, Attendance, Messaging App soon. Stay tuned!)

# Parents/Guardians...

## Will YOU?

- - Fill out and submit your Emergency Contact Card (available in Spanish as well). This is how we can communicate with you. It's very important to have your updated telephone number and email, this can be updated in NYCSA
- - Fill out the Family Income Inquiry form: (even if your child does not eat school lunch, please complete)
- <https://www.myschoolapps.com/Home/PickDistrict>
- -Check Jupiter regularly?
- - Join the [RKA141PA@gmail.com](mailto:RKA141PA@gmail.com)

# Administration/Support Team

**Ms. O'Mara - Principal**

Email is: lomara@schools.nyc.gov

**Ms. Lustig - HS Assist. Prin**

Email is: slustig2@schools.nyc.gov

**Ms. Miller MS Assist. Prinl**

Email is: smiller43@schools.nyc.gov

**Mr. Scholz - Assistant Principal**

Email is: escholz@schools.nyc.gov

**Ms. Orozco - Instructional Coach**

Email is: Rorozco@schools.nyc.gov

**Ms. Lewis** (9th & 12th Grade Dean)

Email is: klewis3@schools.nyc.gov

**Mr. DiCanio** (10th & 11th Grade Dean) **Ms. Prince** (Parent Coordinator)

Email is: RDicanio@schools.nyc.gov

Email is: jprince4@schools.nyc.gov

# Links & Resources:

(click on each to open to the page)

How to Read my Child's

Transcript:

By Semester

By Subject

Graduation Requirements

RKA Website

CollegeBoard College Timeline for  
Sophmores

CollegeBoard College

Timeline for Juniors

NACAC Virtual College Fair

Registration

Career Exploration

Big Future Scholarships



*Any  
Questions?*